

POSTGRADUATE RESEARCH SKILLS

DEVELOPMENT PROGRAMME

SEPTEMBER 2015-JULY 2016



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RESEARCHERS & THE RDF: A BACKGROUND



In 2010 Research Councils endorsed the Research Development Framework (RDF) as setting out the knowledge, behaviours and attributes of effective and highly skilled researchers appropriate for a wide range of careers. According to the RDF, by the end of a postgraduate research degree students should have gained skills in the following areas:

Knowledge and intellectual abilities, including research techniques and critical thinking
Personal effectiveness, including career management, networking and integrity
Research governance and organisation including professionalism, ethics, income generation and project delivery
Engagement, influence and impact including communication skills, teaching, leadership and collaboration.

These skills, some of which are developed naturally during the course of undertaking a postgraduate research degree, can be applied to a wide range of sectors beyond academia and research. For example, physical sciences and engineering PhD graduates have been recruited into project management roles across various sectors or into analytical roles within business and finance. Research students can gain great stimulation and a sense of achievement by undertaking more in-depth study and perhaps push the boundaries of their intellectual limits.

EMPLOYABILITY

Statistics published for 2010 showed that:

92% of doctoral graduates are in paid employment between three and four years after graduating
41% are employed in the Higher Education (HE) sector, 59% outside HE.

Source: Vitae http://www.vitae.ac.uk/CMS/files/upload/WDRD_3_%20years_%20on_soft%20copy.pdf

Becoming an academic is no longer a primary career path for doctoral graduates. Many first destination data studies show a wide variety of occupations available. Statistics, such as those shown above, regularly suggest that over 50% of doctoral graduates work outside higher education. Transferable skills, such as communication and presentation skills, creativity, leadership and networking become as important as research methods, intellectual knowledge and critical thinking, in order to help doctoral graduates find suitable employment and continue to develop in the workplace after finishing their research degree.

THE UNIVERSITY'S CHANGEMAKER HUB

The University of Northampton aims to give all students a unique, superior and interesting experience that will result in dynamic and highly employable graduates. Our commitment to student excellence is underpinned by a culture of entrepreneurship, research and social enterprise, and we are recognised as number one for social enterprise with the awarding of Ashoka U Changemaker Campus status. [The Changemaker Hub](#) supports students in developing their employability whilst at the University by providing access to the widest possible range of activities. All activities are designed to ensure the development of the employability skills employers tell us they look for in successful graduates.

"In my role I visit universities all around the world and I have to say that the support and structures for research students and research supervisors at Northampton are some of the best I've seen."

Hugh Kearns, international expert on researcher development, Flinders University, Adelaide, Australia.

VITAE AND THE GRADUATE SCHOOL'S DEVELOPMENT PROGRAMME

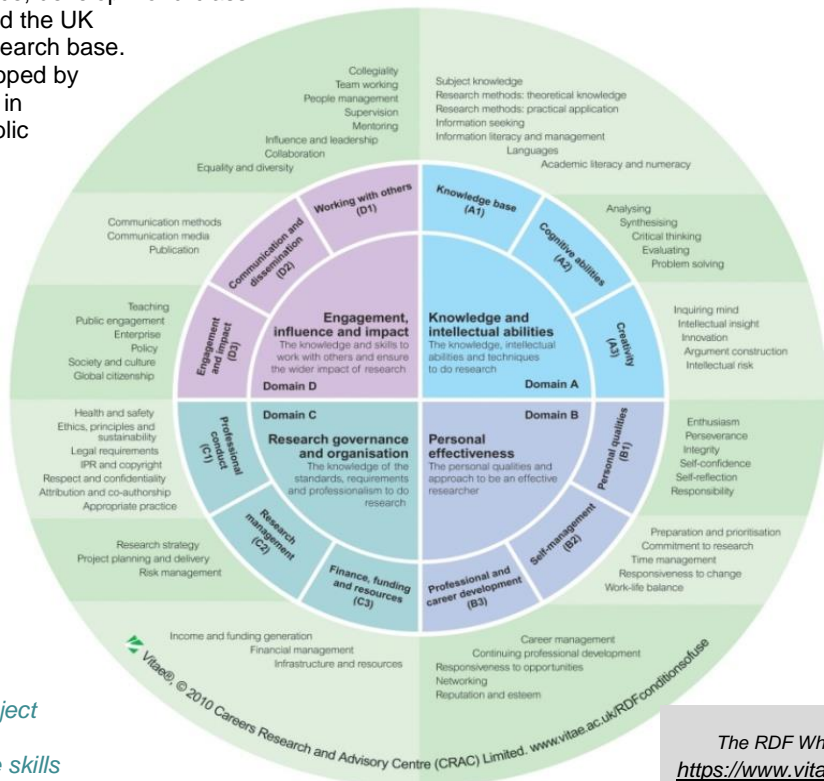
Vitae is the UK organisation championing the personal, professional and career development of researchers and research staff in higher education institutions and research institutes. The RDF is Vitae's approach to building and supporting researcher development, which aims to enhance capacity to build the UK workforce, develop world-class researchers and build the UK higher education research base. The RDF was developed by and for researchers, in consultation with academics and the public and private sector.



The UN Graduate School provides a series of workshops, mapped to the RDF, which raise students' awareness of issues to be tackled and tasks to be undertaken when carrying out postgraduate research.

The generic development component of the programme aims to:

introduce a variety of research skills and techniques
develop an understanding of the broader context of the research environment
establish good practices of research management such as monitoring progress
help students manage time, the project and work with their supervisor
develop and raise awareness of the skills associated with personal effectiveness
heighten communication skills, particularly the ways in which research can be presented in writing, by graphics, through oral presentation and using other media
provide training in appropriate key (transferable) skills associated with the processes of effective career management



The RDF Wheel:
<https://www.vitae.ac.uk>

After completing the generic training component of the programme students should be able to:

see value in the benefits of integrating skills development as part of their research degree
show a broad understanding of the context in which research takes place
demonstrate original, independent and critical thinking
enhance their learning using self-direction and supervisor support
apply effective project management through the setting of research goals
appreciate the need for and show commitment to continued professional development
set realistic, achievable career goals, identify and develop ways to improve employability

“My thanks for running such a good Part Time Researcher Day. I really got a lot from it - felt rather re-invigorated afterwards. It really is so worthwhile coming together with others rowing the same boat.”
 Part Time Researcher Workshop, University of Northampton, September 17th 2013. Elaine Mitchell, PhD Student at the University of Birmingham

SKILLS AND PROFESSIONAL DEVELOPMENT

“Doing a PhD helped my communication skills – you have to be able to discuss what you’re doing with others and take on board their views and suggestions, and justify the decisions you make. You also get the opportunity to undertake a variety of short courses in different transferable skills whilst you’re here, which will really help you in the future.” Michelle has presented her work at internal conferences within the university and more currently at two international conferences. She says “It also gave me the opportunity to meet and network with people who were links to gaining future employment. I think the University’s got something special, as it’s got what feels like a small community but there’s such a diverse range of research going on within it. The support network is excellent, both within the School of Social Sciences and outside it.”

Dr Michelle Pyer. Researcher for the University of Northampton’s Centre for Health and Wellbeing Research.

The University is committed to ensuring that all postgraduate research degree students receive suitable research skills development and professional development planning. All postgraduate research degree students will:

- be provided with appropriate opportunities for developing personal, professional and research skills*
- have their development needs identified and agreed with an appropriate member of academic staff and regularly reviewed and amended as appropriate during the research programme*
- maintain a progress file which encourages self-reflection on their learning and records progress in developing their research and other skills*

Students are provided with three levels of development – generic skills workshops and development events provided by the Graduate School, discipline-related support provided by the student’s School (see page 26) and project-specific support, provided for by the supervisory team. Research skills development is provided by a variety of means that include workshops, conferences, seminars and online support.

GRADUATE SCHOOL SKILLS DEVELOPMENT PROGRAMME FAQ

WHO CAN ATTEND THE WORKSHOPS?

All students registered for postgraduate research degrees at The University of Northampton can attend the programme. Students join the generic training programme as soon as they have completed induction and enrolled as a postgraduate student. Many workshops are also open to Early Career Researchers (ECRs) at UN - we define ECRs as those members of University staff starting out on their career whose work role involves a substantial amount of research.



HOW DO I FIND OUT ABOUT WORKSHOPS AND EVENTS?

As well as in this brochure, workshops are advertised on the Research Support Hub <http://researchsupporthub.northampton.ac.uk/>. Simply choose the Category ‘Workshops and Training’ or ‘Workshops’ from the Tag Cloud. Additionally they are advertised via University email, Facebook and Twitter

on a regular basis. This year’s quick-link to the Research Hub post, featuring all our workshops and events, is <http://tinyurl.com/gsdevprog1516>. Or you can type skills development in the search box and look for the post entitled “The 2015-16 PGR and ECR Skills Development Programme”.

HOW TO BOOK

All our workshops must be booked online through the Eventbrite event management system <http://www.eventbrite.co.uk>. Each workshop has its own workshop booking link on Eventbrite, which look like this <https://parttimeresearcher.eventbrite.co.uk/>. It is important that you book online through this system and provide an email address that you use consistently, so that in the event of any cancellation or venue change you can be quickly informed. Please note we are unable to use an Eventbrite index page as all our events are private so you need to find the Eventbrite booking link for the workshop in which you are interested.

ARE THEY FREE OF CHARGE?

All workshops and events organised by UN are free to registered students and staff, unless otherwise stated. Please note that events outside the University advertised on the Research Support Hub and social media may not be free.

BOOKING ETIQUETTE

Although our workshops and events are free there is a cost implication to the University in the printing of handouts, the provision of refreshments and the professional time, not to mention the effort, of the facilitator. Many other Universities charge a booking fee or deposit, but we have chosen not to do this, so please DO NOT abuse the system by booking and failing to turn up. Booking etiquette:

Always check the workshop booking link on Eventbrite; the venue or time may have changed in the interim period since you booked or the workshop cancelled or postponed.

Please always check the email account you used for the Eventbrite booking before you travel to the University.

If any details change you will be notified **BY EMAIL** through Eventbrite, via your Eventbrite registered email.

Make sure that Eventbrite emails aren't going into your spam folder.

Please turn up to workshops on time and make sure you know in advance where the room is situated!

If you cannot attend a workshop please free up your place for another student by cancelling your booking through Eventbrite, see below. Please give us plenty of notice if you can, as this will allow us to offer your place to others.

Three no-shows (booking and not turning up!) will result in a formal letter warning, a copy of which will be sent to your Supervisor and held in your file at the University.

CANCELLING YOUR BOOKING

By registering on a workshop you are committing to attend. We understand, though, that situations arise and priorities change. You can easily cancel your booking by logging into Eventbrite, hover the cursor over your name in the top menu and a drop down list will appear. Choose *Tickets* from the top menu and choose the relevant workshop. Cancel is an option. Here, you can also see a list of the workshops you've booked. Alternatively you can email simone.apel@northampton.ac.uk to cancel.

LAST MINUTE CANCELLATION BY US

It is with regret that we sometimes have to cancel a workshop, sometimes at short notice. It is usually due to illness or too few bookings. Cancellation notifications will be sent via your **Eventbrite registered email address** and will appear on the workshop booking link page, (along with time and room changes). Please always remember to check your Eventbrite registered email before you travel on the day.

AT THE WORKSHOP

Paper register: Please make sure you sign the register. This ensures your attendance record at the end of the year is accurate. Attendance is monitored electronically so that, at the end of the academic year, both you and your Supervisor can hold an accurate record of the workshops and events that you attended.

Feedback: We love to hear your feedback! Please make sure you fill in a workshop evaluation form at the end of the workshop. If you forget or leave early you can email simone.apel@northampton.ac.uk for an electronic copy afterwards.

Arriving late or leaving early? If you know you will be arriving late or leaving early please tell us beforehand. This is simply courteous. Please note: the workshop facilitator reserves the right to refuse entry to those who arrive late.

FURTHER INFORMATION

If you have any special requirements with respect to researcher skills development then please contact Simone Apel, Researcher Developer. Email: simone.apel@northampton.ac.uk Telephone: 01604 893418.

WORKSHOP QUICK LIST BY DATE

Click on the workshop booking link below or copy and paste the URL into your browser for more information or to book your place. Workshops are open to both Postgraduate Research Students (PGRs) and Early Career Researchers (ECRs) unless otherwise stated. (We define ECRs as those members of University staff starting out on their career whose work role involves a substantial amount of research).

Don't use a hard copy of this programme! You can find the updated programme at <http://tinyurl.com/qsdevprog1516>

| Title of Workshop (*New this year) | Date | Time | Workshop booking link |
|--------------------------------------------------------------------------------------------|-----------------------------------------|----------------|---------------------------------------------------------------------------------------------------------|
| Preparing for Transfer (for PGR students) | Wednesday 23rd September 2015 | 11:00 to 13:00 | http://preptranfersept15.eventbrite.co.uk |
| Making the most of NECTAR | Thursday 1st October 2015 | 11:00 to 13:00 | https://makemostnectaroct15.eventbrite.co.uk |
| *Academic writing day (free-writing) | Wednesday 7th October 2015 | 9:30 to 16:30 | http://acadwriteoct2015.eventbrite.co.uk |
| Qualitative data analysis using Nvivo: Introduction | Tuesday 13th October 2015 | 9:30 to 12:30 | https://nvivointrooct15.eventbrite.co.uk |
| Career management for researchers: Academic and non-academic careers | Thursday 15th October 2015 | 11:00 to 13:00 | https://rescareers1oct15.eventbrite.co.uk |
| Creativity in research <i>Visiting facilitator: Dr Adair Richards</i> | Wednesday 4th November 2015 | Morning | http://creativitynov15.eventbrite.co.uk |
| *Influencing, negotiating and networking <i>Visiting facilitator: Dr Adair Richards</i> | Wednesday 4th November 2015 | Afternoon | https://influencenov15.eventbrite.co.uk |
| Finding resources on the Web | Thursday 5th November 2015 | 11:00 to 13:00 | https://findreswebnov15.eventbrite.co.uk |
| SPSS 1: An introduction | Wednesday 11th November 2015 | 14:00 to 16:00 | http://spss1nov15.eventbrite.co.uk |
| *Smarter speed reading | Wednesday 18th November 2015 | 10:00 to 13:00 | https://smartspeedreadnov15.eventbrite.co.uk |
| Preparing for the viva (for PGR students) | Tuesday 24th November 2015 | 17:00 to 19:00 | http://preparevivanov15.eventbrite.co.uk |
| SPSS part 2: Basic inferential statistics | Wednesday 25th November 2015 | 14:00 to 16:00 | https://spss2infernov15.eventbrite.co.uk |
| Getting Started 1: Development Day for new PGR students | Thursday 26 th November 2015 | 9:30 to 16:00 | https://getstarted1nov15.eventbrite.co.uk |
| *Career management for researchers: Self-employment – is it for you? | Tuesday 1st December 2015 | 12:00 to 14:00 | https://rescareers2dec15.eventbrite.co.uk |
| What can bibliometrics do for you | Tuesday 8th December 2015 | 13:00 to 15:00 | https://bibliometricsdec15.eventbrite.co.uk |
| Getting Started 2: Development Day for new PGR students | Wednesday 16th December 2015 | 9:30 to 16:30 | https://getstarted2dec15.eventbrite.co.uk |
| Postgraduate Research Student Network: Christmas get-together - | Weds 16th December 2015 | 16:00-18:00 | https://pgrchristmas.eventbrite.co.uk/ |

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| *Career management for researchers: Self-employment business planning | Monday 11th January 2016 | 13:30 to 15:30 | https://rescareers3jan16.eventbrite.co.uk |
| Pre-Transfer Development Day for PGR students | Thursday 14th January 2016 | 9:30 to 16:30 | https://pretransferjan2016.eventbrite.co.uk |
| Finding alternative sources of funding (for PGR students) | Weds 20th January 2016 | 15:00 to 17:00 | http://altfundingjan16.eventbrite.co.uk/ |
| Career management for researchers: CV workshop | Monday 25th January 2016 | 12:00 to 13:00 | https://rescareers4jan16.eventbrite.co.uk |
| *Smarter speed reading | Tuesday 26th January 2016 | 10:00 to 13:00 | http://smartspeedreadjan16.eventbrite.co.uk |
| Using MS Excel for data management and descriptive statistics | Weds 3rd February 2016 | 13:00-15:00 | https://excelstats1.eventbrite.co.uk/ |
| Publishing and promoting your research: Development Day | Tuesday 16th February 2016 | 11:00 to 16:00 | https://publishresearchfeb16.eventbrite.co.uk |
| Using MS Excel for descriptive and inferential statistics | Weds 17th February 2016 | 13:00-15:00 | https://excelstats2.eventbrite.co.uk/ |
| *Career management for researchers: Mock interview workshop | Thursday 18th February 2016 | 12:00 to 13:00 | https://rescareers5feb16.eventbrite.co.uk |
| Finishing Development Day for PGR students | Tuesday 23rd February 2016 | 9:30 to 16:45 | https://finishdayfeb2016.eventbrite.co.uk |
| *Leadership skills for researchers | Wednesday 24th February 2016 | 9:30 to 16:30 | http://leadershipfeb16.eventbrite.co.uk |
| Building Professional Relationships: How to get the best from the student/supervisor relationship | Tuesday 1st March | 9:30-12:30 | https://buildprofmarch16.eventbrite.co.uk/ |
| Career management for researchers: CV workshop | Tuesday 1st March 2016 | 16:00 to 17:00 | https://rescareers6mar16.eventbrite.co.uk |
| *Turbocharge your writing. <i>Visiting facilitator Hugh Kearns.</i> | Friday 11th March 2016 | 9:30 to 12:30 | https://turbowritingmar16.eventbrite.co.uk |
| Poster design and presenting | Tuesday 12th April 2016 | 12:30 to 14:30 | http://posterapr16.eventbrite.co.uk |
| Q methodology | Wednesday 13th April 2016 | 11:00 to 13:00 | https://qmethodapr16.eventbrite.co.uk |
| *Smarter speed reading | Thursday 21st April 2016 | 10:00 to 13:00 | https://smartspeedreadapr16.eventbrite.co.uk |
| Intro to Qualitative methods | Monday 25th April | 9:30 to 13:15 | http://introqualapr16.eventbrite.co.uk/ |
| SPSS Intermediate: ANOVA | Weds 27th April | 13:00 to 15:00 | http://spssintanovaapr16.eventbrite.co.uk |
| Part-Time Researcher Development Day | Friday 6th May 2016 | 9:30-16:30 | https://parttimeresearchermay16.eventbrite.co.uk/ |
| Successful Research Proposals & Ethics | Tuesday 10th May 2016 | 9:30-12:30 | https://succresprosmay16.eventbrite.co.uk/ |
| Writing and Structuring your Thesis | Tuesday 10 May 2016 | 13:15-15:15 | https://writstructthesismay16.eventbrite.co.uk/ |
| Academic Writing (Free-Writing) Day | Wednesday 11th May 2016 | 9:30-16:30 | https://academicwritingmay16.eventbrite.co.uk/ |
| SPSS Intermediate: Factorial ANOVA | Thursday 12th May | 15:00-17:00 | https://spssintfactanovamay16.eventbrite.co.uk |
| SPSS Intermediate: Regression Analysis | Thursday 19th May | 13:00 to 15:00 | http://spssintregressionmay16.eventbrite.co.uk |

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| Excellent conference presentations with Dr Adair Richards | Friday, 10 June 2016 | 09:15-14:45 | https://excellentconfpresjun16.eventbrite.co.uk/ |
| SPSS Intermediate: Psychometrics | Weds 15th June | 15:00-17:00 | http://spssintpsychometjun16.eventbrite.co.uk |
| How to argue | Wednesday 22nd June 2016 | 11:00 to 13:00 | https://howtoarguejun16.eventbrite.co.uk |
| Intellectual Property for Researchers with Professor Charles Oppenheim | Wednesday, 6 July 2016 | 09:30-14:30 | https://intellpropjuly16.eventbrite.co.uk/ |

* For beginner's training in SPSS please contact CfAP, via NILE or at the Rockingham Library, Park Campus.

| DEVELOPMENT DAYS IN DETAIL | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| Getting Started 1 Development Day for new PGR students | 26th November 2015. 3 workshops - Systematic Literature Searching; Risk Assessing your Research; Microsoft Word: Working with Long Documents. <i>Can be booked separately.</i> | https://getstarted1nov15.eventbrite.co.uk |
| Getting Started 2 Development Day for new PGR students. | 16th December 2015 3 workshops - Successful Research Proposals and Ethics; Writing and Structuring your Thesis; Project Planning and Time Management Tips. <i>Can be booked separately.</i> | https://getstarted2dec15.eventbrite.co.uk |
| Pre-Transfer Development Day for PGR students approaching Transfer of Registration | 14th January 2016 3 workshops - Preparing for Transfer; Create Your Own Data Management Plan; Communicating your Research - Preparing for the Transfer Viva and Seminar. <i>Can be booked separately.</i> | http://pretransferjan2016.eventbrite.co.uk |
| Publishing & Promoting Your Research Development Day for PGR students and early career researchers | 16th February 2016 2 workshops - Getting Published in Academic Journals; Meet-the-Editors lunch; Promoting and Communicating your Research Online. <i>Can be booked separately.</i> | http://publishresearchfeb16.eventbrite.co.uk |
| Finishing Development Day for PGRs between Transfer and completion. | 23rd February 2016 3 workshops - Preparing for the Viva and Viva Survivors Q&A session; Editing and Finishing Your Thesis; Proofreading your Work. <i>Can be booked separately.</i> | http://finishdayfeb2016.eventbrite.co.uk |
| Part-Time Researcher Development Day | Friday 6th May 2016 Workshops, facilitated discussions, problem solving sessions | https://parttimeresearchermay16.eventbrite.co.uk/ |
| Although the workshops can be booked separately, we advise attending the whole day. These days operate as a skills development package and facilitate networking and peer support across Schools. All Development Days include lunch. | | |

| GRADUATE SCHOOL EVENTS (FOR MORE INFO SEE PAGE 31) | | | |
|--------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--|
| Tuesday October 27 th to Friday October 30 th 2015 | PGR Induction week: Research student volunteers required Friday 30 th for 2 hours. Contact simone.apel@northampton.ac.uk | | |
| November 6 th 2015 | Closing date for <i>Images of Research</i> competition entries | Take a photo or draw/paint a picture which reflects your research & write 150 words. | |
| February 1 st 2016 | <i>Images of Research</i> competition opens with private viewing. Exhibition will remain here until February 19 th , and followed by exhibitions at campus libraries until April. | Online voting at http://tinyurl.com/lor2016 | |

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|----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|------------------------------------------------------------------------------------------------|
| Tuesday March 15 th to Friday March 18 th 2016 | PGR Induction week: Research student volunteers required Friday 18 th for 2 hours. Contact simone.apel@northampton.ac.uk | | |
| Wednesday May 18th 2016 | Dialogue Café, Rockingham Library, Park Campus | Graduate School 11th Annual Poster Competition | Call for posters in spring 2016. http://wp.me/p2eVC1-2sk |
| Tuesday June 14th 2016 | Holdenby Lecture Theatre 3, Park Campus | Graduate School PGR and ECR Annual Conference | Call for presenters in spring 2016. |
| Tuesday 21st June 2016 | Holdenby Lecture Theatre 3, Park Campus | Graduate School Update Day 2016 | Further details in 2016. |

SKILLS DEVELOPMENT WORKSHOPS IN DETAIL (ALPHABETICAL ORDER)

WORKSHOP KEY DESCRIPTORS

Stage: The stage of a research degree at UN. Some workshops may be suitable for those early on in their degree between Enrolment and Registration (ER), between Registration and Transfer (RT) and Transfer to Submission (TS). Those workshops with stage code 'All' are suitable for all research students and also Early Career Researchers (ECRs - we define ECRs as those members of University staff starting out on their career whose work role involves a substantial amount of research).

RDF Category: See the RDF wheel on page 4 for fuller details of the Domains.

Domain A: Knowledge & Intellectual Abilities *A1: Knowledge Base, A2: Cognitive Abilities, A3: Creativity*

Domain B: Personal Effectiveness *B1: Personal Qualities, B2: Self-management, B3: Professional Development*

Domain C: Research Governance *C1: Professional Conduct, C2: Research Management, C3: Finance, Funding*

Domain D: Engagement / Influence *D1: Working with Others, D2: Communication, D3: Engagement and impact*

Academic writing day (free-writing)

Stage: All

RDF: A1

Nikki Woods & Kate Swinton, CfAP

Wednesday, 7 October 2015 from 09:30 to 16:30

T-Pod, Rockingham Library, Park Campus

This Academic Writing Day is designed for doctoral students who wish to gain an understanding of academic writing and who wish to develop and enhance their existing writing skills. It is a practical day which offers a comfortable environment in which to write. Also, it is an opportunity to engage with other doctoral students, share writing experiences and develop further writing skills in free-writing sessions.

Free-writing is the technique to write continuously for a set period of time on a topic to generate new ideas and thoughts with no regard to the general applied writing rules. Please note, CfAP does not proof read any student work.

<https://acadwriteoct2015.eventbrite.co.uk>

Analysing secondary data (quantitative): Going beyond the published results

Stage: All

RDF: A1, A2

Catherine Fritz, Graham Smith, Prof Chris Roe
Date & time to be confirmed

It is surprisingly common for authors of research articles not to fully understand their own data; secondary analysis of reported findings can reveal important conclusions that they have overlooked. Building from basic descriptive statistical concepts (central tendency, variability), we will explore the usefulness of confidence intervals and effect sizes for interpreting and comparing statistical data. We will describe how these statistics can be gleaned or derived from most published research and introduce

some of the basic ideas related to meta-analysis. The session will include practical activities and we will encourage students to work with literature in their own research areas. At the end of the session, students will:

- Be familiar with the use of confidence intervals as a descriptive and interpretive tool
- Be familiar with common estimates of effect size and their descriptive and interpretive usefulness
- Have hands-on experience producing these statistics for published research and using them to better understand those results
- Be aware of the benefits of comparing or otherwise bringing together the results of published studies as well as cautions and concerns about doing so
- Be aware of the process of meta-analysis and questions to ask when encountering them.

Booking details to follow.

Becoming and being an early career researcher

Stage: All

RDF: B3, D1, D2

Dr Matthew Callender, Dr Richard Hazenberg
Date to be confirmed

In this interactive session, Dr Matthew Callender and Dr Richard Hazenberg will discuss their experiences of becoming and being an early career researcher in higher education.

The session offers an opportunity to all students, at any stage, to ask questions about how to build an academic profile during the PhD that is attractive to potential employers as well as discuss factors that affect maintaining a sustainable career in higher education as an early career researcher.

Following a brief overview of Matt and Richard's experiences from PhD completion to the roles they now do, the workshop adopts the format of a question and answer session. While it is primarily focused on entering and sustaining a research-based career in higher education, the session also offers practical tips and advice on building an employable profile suitable for other careers options.

Booking details to follow.

Career management for researchers

Stage: All

RDF: B3

The University Employability Team

These sessions consist of skills clinics, such as CV writing, academic and non-academic careers, advice on self-employment.

15 October 2015: Academic and non-academic careers 11:00-13:00

<https://rescareers1oct15.eventbrite.co.uk>

1 December 2015: Self-employment, is it for you? 12:00-14:00

<https://rescareers2dec15.eventbrite.co.uk>

11 January 2016: Self-employment business planning 13:30-15:30

<https://rescareers3jan16.eventbrite.co.uk>

25 January 2016: CV workshop 12:00-13:00

<https://rescareers4jan16.eventbrite.co.uk>

18 February 2016: Mock interview 12:00-13:00

<https://rescareers5feb16.eventbrite.co.uk>

1 March 2016: CV workshop 16:00-17:00

<https://rescareers6mar16.eventbrite.co.uk>

Alternatively, email your careers requirements to simone.apel@northampton.ac.uk and we'll arrange a 1-1 session to suit.

Communicating your research: Preparing for the transfer viva and seminar (for PGRs) in Pre-Transfer Development Day.

Stage: RT

RDF: D2, B1

Simone Apel

Thursday, 14 January 2016 from 14:00 to 16:30

T-Pod, Rockingham Library, Park Campus.

This session will focus on the requirements, and how you can prepare for, both the transfer viva and seminar.

<https://pretransferjan2016.eventbrite.co.uk>

(The 3 sessions in this Development Day can be booked independently, but we advise you to attend the whole day).

Constructing questionnaires

Stage: All

RDF: A1

Prof Jackie Campbell and Dr Mary Dobson
Date and time to be confirmed

This session is an introduction to the role of questionnaires as a data collection tool and to their design and analysis. It will cover the difference between the questionnaire as a survey tool and as a tool for the measurement of a construct, principles of good questions, layout considerations, assessing validity and reliability and planning analytical methods. It will be applicable to participants from all disciplines.

Booking link to follow.

Create your own data management plan

Stage: RT / All

RDF: A1, C2

Dr Miggie Pickton, Nick Dimmock
In [Pre-Transfer Development Day](#)
Thursday, 14 January 2016 from 11:00 to 13:00
T-Pod, Rockingham Library, Park Campus.

Good research is underpinned by good research data management. This workshop will explain why it is important to actively manage your research data; address the key issues and challenges in data management and introduce the concept of data management planning. Attendees will have the opportunity to use a data management planning tool to complete a data management plan for their research.

By the end of this session attendees will:

- Be aware of the main drivers for good research data management
- Know the issues they will need to address in managing their own data
- Be able to complete a data management plan.

<https://pretransferjan2016.eventbrite.co.uk>

(The 3 sessions in this Development Day can be booked independently, but we advise you to attend the whole day).

Creativity in research

Stage: All

RDF: A3, A2

Dr Adair Richards

Wednesday, 4 November 2015 from 09:30 to 12:30
MY120, Maidwell Building, Avenue Campus.

This engaging and experiential course is aimed at helping you learn academically-verified creativity strategies. It will be of use to anybody who wants to improve their ability to think creatively, see problems from different angles, or use their intuition more effectively. It will introduce a variety of quick and also more structured creativity frameworks that can be applied in many aspects of the postgraduate research process.

By the end of the morning you will:

- understand common blockages to creativity
- learn a variety of techniques to promote creativity in research
- learn how to see problems from different angles
- learn how to adapt these skills to your particular research problem.

Dr Adair Richards is a trainer, consultant, broadcaster and academic who specialises in providing high quality training to PGR students and early career researchers. Adair's interesting and practical workshops offer thought-provoking ideas and practical application in combination.
<https://creativitynov15.eventbrite.co.uk>

Delivering research impact: how to ensure your research makes a difference

Stage: All

RDF: D3, C2, D2

Dr Miggie Pickton and Nick Dimmock

Thursday 21 May 2015 from 11:00 to 13:00
T-Pod, Rockingham Library, Park Campus,

Research funders increasingly expect to see value for the money they invest in research. One way of demonstrating this is through the impact of the research on scientific progress, economy and

society. This workshop will examine the ways in which researchers can reach and influence both academic and non-academic audiences. From designing impact into your project plan, to realising it through dissemination activity, attendees will be encouraged to share their own experiences of delivering impact and devise new ways to demonstrate the value of their own research.

At the end of this workshop attendees will have the knowledge and skills to:

- Define what is meant by 'impact'
- Appreciate the different types of research impact and the benefits that accrue from these
- Understand how to maximise the impact of their own research

<https://resimpactmay15.eventbrite.co.uk>

Editing and finishing your thesis (In Finishing Development Day)

Stage: TS

RDF: A1, A2, A3

Prof. Ian Livingstone, Prof Jeff Ollerton
Tuesday, 23 February 2016 from 13:00-15:00
MY120, Maidwell, Avenue Campus

This workshop will focus on the later stages of completing your thesis, including managing the editing process, redrafting and final completion.

<https://finishdayfeb2016.eventbrite.co.uk>

(The 3 sessions in this Development Day can be booked independently, but we advise you to attend the whole day).

Finding alternative sources of funding (for PGR students)

Stage: All PGRs

RDF: C3

Lucy Atkinson
Thursday, 10 December 2015 from 16:00 to 18:00
MY120, Maidwell, Avenue Campus

This workshop will show you possible routes to finding alternative sources of postgraduate funding, whether for fees, maintenance, research expenses, conferences or travel. Lucy has been very successful in obtaining funding for her self-funded PhD and she would like to share the idea,

requirements, documents and enthusiasm with you to try to help alleviate some financial pressure during your postgraduate studies. The workshop looks at a major, but neglected, alternative funding source in the area of charities and external bodies. Lucy will focus on how to identify sources, to approach and successfully apply to charities/bodies with the most effective methods and provide an introduction to the Alternative Guide. If you want to know more about how other students have successfully fund-raised for their postgraduate degrees using the Alternative Guide, take a look at the student stories section here.

The Graduate School has secured funding for an online version of the Alternative Guide, so it won't cost you a penny to apply for funding to support your studies! Lucy will show you how to use the Guide to find awards relevant to you.

<https://altfundingdec15.eventbrite.co.uk>

Finding resources on the Web

Stage: All

RDF: A1, C1

Nick Dimmock, Dr Miggie Pickton
Thursday, 5 November 2015 from 11:00 to 13:00
T-Pod, Rockingham Library, Park Campus

It's very easy to find information on the web - in fact it's practically impossible not to. This workshop focuses on ways to ensure the information you find is useful and usable.

We'll look at effective ways of searching for various types of information of interest to researchers, from research papers and images to government information and datasets, using a variety of online tools and services.

We'll also cover finding and using Creative Commons content - information and materials you can freely build on or integrate into your own research.

At the end of this workshop attendees will be able to:

- Identify and use effective sources for various data types
- Find content licensed for reuse within their own work
- Understand and apply the principles of Creative Commons licensing.

<https://findreswebnov15.eventbrite.co.uk>

Getting published (in [Publishing & Promoting your Research: Development Day](#))

Stage: All

RDF: D2, C1

Prof. Ian Livingstone and Dr Matthew McCormack
Tuesday, 16 February 2016 from 11:00 to 13:00, plus lunch until 14:00.
MY120, Maidwell, Avenue Campus

This session will cover the procedures used by peer-review journals. By the end of the session you should understand how to choose which journal to submit your work to and what will happen once your paper has been submitted. This session is open to all research students but is particularly relevant to those who are considering publishing their work in journals. This workshop includes a 'meet-the-editors' lunch from 13:00 until 14:00.
<http://pubdevdayapr15.eventbrite.co.uk>
(The 2 sessions in this Development Day can be booked independently, but we advise you to attend the whole day).

How to argue

Stage: All

RDF: A3, A2

Dr Graham Smith
Wednesday, 22 June 2016 from 11:00 to 13:00
C222, Cottesbrooke, Park Campus

Argument mapping (AM) is an innovative technique for visualizing arguments. AM helps individuals and groups to reach better decisions. AM can also be used in educational settings to promote the deeper understanding of complex arguments and to develop critical thinking skills. It is particularly useful in helping groups to fully explore and reach agreement on contentious issues. The method involves the production of an argument map consisting of a network of boxes with connecting arrows. Each box contains a brief description of a claim; e.g., "All cars should be banned from the city centre", "The theory of evolution by natural selection is true" and "Shakespeare is the greatest English dramatist". The links between boxes indicate whether claims support or refute each other. A completed argument map serves as a summary of a debate, including all the views and opinions expressed perhaps by many different contributors. Argument maps are easily and quickly

interpreted permitting sound judgments and as such they make excellent executive summaries. After an introduction to AM, activities will provide hands-on experience of producing an argument map and drawing conclusions from it. There will also be an opportunity to discuss the various uses of AM within decision making and educational settings.
<https://howtoarguejun16.eventbrite.co.uk>

Influencing, negotiating and networking

Stage: All

RDF: D1, B3, B1

Dr Adair Richards

- Wednesday, 4 November 2015 from 13:30 to 16:30
- MY120, Maidwell Building, Avenue Campus

This interactive and innovative course can provide you with both an overview of the leading academic theories in these fields as well as practical experience and insight into developing your own professional interpersonal skills. The format of the course will include a number of practical exercises, seminars, reflection time and group work. It will be of particular interest to researchers who want to increase the positive impact they have on their colleagues and broaden their professional network.

By the end of this workshop you will have:

- Learnt a range of evidence-based influencing, negotiating and networking theories
- Assessed and reflected on your skills and experience in these areas
- Developed some of these skills in the training room and planned how to apply them in your current context

Dr Adair Richards is a trainer, consultant, broadcaster and academic who specialises in providing high quality training to PGR students and early career researchers. Adair's interesting and practical workshops offer thought-provoking ideas and practical application in combination.
<https://influencenov15.eventbrite.co.uk>

Introduction to Qualitative Methods: half-day workshop. Discourse Analysis; Interviews; Focus Groups

Stage: All

RDF: A1, A2

CfAP

Monday, 25 April 2016 from 9:30 to 13:15
F38, Fawsley, Park Campus

Discourse analysis 9:30-10:30
Tea break 10:30-11:00
Interviews 11:00-12:00
Comfort break 12:00-12:15
Focus Groups 12:15-1:15

<http://introqualapr16.eventbrite.co.uk>

Leadership skills for researchers

Stage: All

RDF: D1, B3

Deborah Forbes, Dr Michelle Pyer

Wednesday, 24 February 2016 from 09:30 to 16:30
T-Pod, Rockingham Library, Park Campus

This leadership skills day looks at some essential leadership skills that can help researchers to inspire and lead others to become engaged in their work.

The day will include:

Clarifying Values
Leadership Styles
Vision and Strategic Thinking
Managing Upwards

Participants will need to undertake a 30 minute online self-assessment activity and attend a 30 minute feedback session before the skills day on 24th February.

<https://leadershipfeb16.eventbrite.co.uk>

Making the most of NECTAR

Stage: All

RDF: A1, D2, B3

Nick Dimmock, Dr Miggie Pickton

Thursday, 1 October 2015 from 11:00 to 13:00
T-Pod, Rockingham Library, Park Campus

NECTAR, the Northampton Electronic Collection of Theses and Research, is the university's Open Access repository and showcase of research output. As well as serving as a record of output and archive of published works, NECTAR connects to many external services (such as Google Scholar) and is a useful tool in propagating and promoting university, school and researcher output. NECTAR also offers researchers a way to satisfy HEFCE open access requirements for the post-2014 REF.

This workshop will explain the principles behind NECTAR and demonstrate the services and advantages it offers researchers at the university, with practical demonstrations of how to make the most of this service.

By the end of this session attendees will:-

- Understand the purpose and scope of NECTAR
- Find university output on NECTAR and other academic repositories
- Manage their research output with repository deposit in mind
- Add their own university research output to NECTAR, including full text where possible
- Understand the wider role of NECTAR in propagating research

<https://makemostnectaroct15.eventbrite.co.uk>

Microsoft Word: Working with long documents (in [Getting Started 1 Development Day](#))

Stage: All

RDF: A1, C2

Simone Apel

Thursday, 26 November 2015 from 14:00 to 16:00
Park Library IT Suite, Rockingham Library, Park Campus

This hands-on workshop focuses on Microsoft Word and looks at the challenges of handling your thesis using Word. The workshop offers practical tips to address various issues, such as templates, styles, headers and footers, master documents and much more. We start by looking at the physical formatting rules to which you should adhere for your thesis, then move onto a practical session in which we cover the essentials of working with long

documents. You are encouraged to bring some text on a memory stick to use in the practical session. After the workshop you will:

- Know the formatting rules to which you have to adhere for your thesis
- Be able to use features in Word such as templates and styles
- Be able to create master documents
- Understand essential safeguards to prevent loss of data
- Learn about further resources to help you as you progress

This workshop is recommended especially for those students who have not yet started to produce their thesis and who are not confident using Word.

<https://getstarted1nov15.eventbrite.co.uk> (The 3 sessions in this Development Day can be booked independently, but we advise you to attend the whole day).

Open access: The implications for your research

Stage: All

RDF: D2, A1, C3

Dr Miggie Pickton and Nick Dimmock
To be confirmed

With the publication of the Finch Report in 2012 and subsequent changes to funder policies, open access to the products of research has moved from a specialist to mainstream interest.

This workshop will describe the growth of the open access movement; the various routes to achieving open access (green, gold etc.); consider issues of cost (including article processing charges (APCs)), quality and copyright; and demonstrate the benefits of open access in terms of potential citation advantage and impact.

In the practical element of the session, attendees will have the chance to search for open access resources and find a journal that offers an open access publishing option.

By the end of this workshop attendees will have the knowledge and skills to:

- Understand funders' requirements for open access
- Find open access resources appropriate to their research interest
- Identify a journal for a potential open access publication and any cost associated with doing so.

<https://openaccessmar15.eventbrite.co.uk>

Part Time Researcher Workshop

Stage: All, Part time research students only

Friday 6th May 2016 from 9:30-16:30
MY120, Maidwell Building, Avenue

The Part-Time Researcher Workshop is a day-long event which gives part-time research students particular attention and focus.

During the day there will be a number of relevant development sessions, discussion and problem solving sessions. Additionally, the workshop offers a valuable opportunity for students to meet and network with fellow part-timers to share experiences and solutions to problems.

<https://parttimeresearchermay16.eventbrite.co.uk>

Poster design and presenting

Stage: All

RDF: D2, D3, B1, A1

Simone Apel
Tuesday, 12 April 2016 from 12:30 to 14:30
T-Pod, Rockingham Library, Park Campus

Academic poster presentations are excellent visual and verbal communication tools for students to describe their research to others. In this session we will consider what a poster should convey, we will look at visual design and written content and, using tips from poster competition judges, the session will also feature best practice in the verbal presentation of your poster at a competition.

After the workshop you will:-

- Understand the aim and purpose of poster presentations
- Describe what makes a great poster from a judge's perspective
- Understand best practice in design to ensure your poster is attractive and balanced
- Improve confidence to write and organise your poster text
- Identify the verbal presentation skills needed

Please note that this is not a computer-based Powerpoint workshop. However a handout will be given on producing your poster in Powerpoint, even though different packages exist for Poster design.

<https://posterapr16.eventbrite.co.uk>

Preparing for the viva

Stage: TS **RDF: D2, A3, B1, B2, C2**

Prof. Chris Roe

In this workshop we'll discuss the purpose(s) of the viva from the different perspectives of the student, examiner and university and use these insights to help us plan the best way to prepare for your own viva. There'll be lots of opportunity to ask questions, discuss concerns and share experiences.

This workshop will run twice:

Tuesday 24 November 2015 from 17:00 to 19:00.
S017, Sulgrave, Park Campus.

<https://preparevivanov15.eventbrite.co.uk>

Tuesday, 23 February 2016 from 09:30-12:30
(includes viva survivors session) in [Finishing Development Day](#) in MY120, Maidwell Building, Avenue Campus,
<https://finishdayfeb2016.eventbrite.co.uk>
(The 3 sessions in this Development Day can be booked independently, but we advise you to attend the whole day).

Preparing for transfer

Stage: RT **RDF: C2, B2, C1**

David Watson

This session will generate a discussion about the purpose of the transfer of registration and what is required of students and their supervisors. You will find out what Research Degrees Boards and Research Degrees Committee regard as good practice. The session will benefit students who are currently at APG stage but it is hoped that post-transfer students will attend and be prepared to share their experiences.

This workshop will run twice:

Tuesday 23 September 2015 from 11:00 to 13:00,
MY120, Maidwell, Avenue campus.

<https://preptransfersept15.eventbrite.co.uk>

At [Pre-Transfer Development Day](#)

Thursday 14 January 2016 from 09:30 to 10:45,
T-Pod, Rockingham Library, Park Campus.

<https://pretransferjan2016.eventbrite.co.uk>

(The 3 sessions in this Development Day can be booked independently, but we advise you to attend the whole day).

Project planning and time management tips (in [Getting Started Part 2 Development Day](#))

Stage: ER

RDF: C2, B2

Simone Apel

Wednesday, 16 December 2015 from 15:30-16:30

MY120, Maidwell, Avenue Campus, University of Northampton

This workshop addresses some of the challenges in managing a research degree around life's other commitments. A variety of tips for project management, prioritisation, increasing productivity and reducing workload stress will be discussed and shared.

<https://getstarted2dec15.eventbrite.co.uk>

(The 3 sessions in this Development Day can be booked independently, but we advise you to attend the whole day).

Promoting and communicating your research online (In [Publishing and promoting your research: Development Day](#))

Stage: All

RDF: D2, D3, B3, C1

Dr Miggie Pickton, Nick Dimmock and Prof Jeff Ollerton

Tuesday, 16 February 2016 from 14:00 to 16:00.

MY120, Maidwell Building, Avenue Campus.

The traditional means of disseminating research, through published articles, books and conferences, are effective ways of reaching the scholarly community. However, in the current research

environment there is increasing pressure on researchers to demonstrate reach and impact within and beyond academia.

This session will describe some of the tools that may be used to communicate your research to a wider audience. It will introduce a range of social media, including professional networking tools (e.g. LinkedIn; Academia.edu; ResearchGate; Kudos; FigShare; F1000; Mendeley), blogs (e.g. Blogger; WordPress) and microblogs (e.g. Twitter). In each case the focus will be on their value in communicating your research and increasing its impact.

The session will feature a case study from Professor Jeff Ollerton and incorporate a practical section where attendees will be able to try out some of the services. At the end of this session attendees will have the knowledge and skills to:

- Assess the appropriateness of social media to the dissemination of their research
- Join an online professional network
- Create a research blog
- Start microblogging

<https://publishresearchfeb16.eventbrite.co.uk>
(The 2 sessions in this Development Day can be booked independently, but we advise you to attend the whole day).

Proofreading your work (in [Finishing Development Day](#))

Stage: TS

RDF: A1, D2

Prof Ian Livingstone and Simone Apel
Tuesday, 23 February 2016 from 15:15 to 16:45.
MY120, Maidwell Building, Avenue Campus.

Proofreading is a distinct and separate process from that of editing your thesis. It requires you to disconnect your mind from the content of your work in order to spot typographical errors, as well as grammar, style and formatting errors and inconsistencies. This workshop will introduce the principals of systematic proof-reading, examining best practise for proof reading your thesis and other work, and includes trips on what to look out for, handling common errors, using spellchickens and correcting miss steaks in grammer. Practical exercises are included to to help you to improve your proofreading skills!

Please note: The University does not offer a proofreading service - it is your responsibility to ensure your work is correct.

<https://finishdayfeb2016.eventbrite.co.uk> (The 3 sessions in this Development Day can be booked independently, but we advise you to attend the whole day).

Q Methodology: An introduction

Stage: All

RDF: A1, A2

Roshni Khatri

Wednesday, 13 April 2016 from 11:00 to 13:00
T-Pod, Rockingham Library, Park Campus

A general introductory talk will provide coverage of all aspects of Q methodological research 'in brief', including study design, data gathering, data analysis, including factor extraction, factor rotation, the preparation of factor arrays for interpretation, and the process of factor interpretation itself. Participants will have the opportunity to do a hands on data collection sort. Q methodology will also be considered in light of other research methods. A demonstration will then be provided of the data analytic PQ Method. There will also be an opportunity to discuss the output file of PQ Method.
<https://qmethodapr16.eventbrite.co.uk>

Qualitative Methods: Grounded Theory

Stage: All

RDF: A1, A2

Alasdair Gordon-Finlayson
To be confirmed

Grounded theory is a qualitative method that enables researchers to build emergent theory from data (rather than using data to 'test' theory). In this session we will explore key principles, practical concerns, and philosophical underpinnings of this influential qualitative method. We will engage in some basic qualitative analysis, using the methods of grounded theory.
[Booking link to follow.](#)

NB: The Grounded Theory Forum meets every few months. If you are interested in joining this please contact [Sarah Neill](#).

Quantitative Data Analysis 1: Basic data analysis and variability

Stage: All

RDF: A1, A2

Dr Catherine Fritz, Graham Smith
Date to be confirmed

This workshop is for people with very little or no experience dealing with quantitative data sets. It addresses types of data and ways to summarize and describe data. It also addresses the relationship between data from a sample, and what they suggest about the population, including the distinction between random and opportunity samples. [Booking link to follow.](#)
There is a follow up workshop [Quantitative Data Analysis 2: Analysing secondary data]

Quantitative Data Analysis 2: Analysing secondary data

Stage: All

RDF: A1, A2

Dr Catherine Fritz, Graham Smith
Date to be confirmed

This workshop follows on from Quantitative Data Analysis 1: Basic data analysis and variability. In order to attend this workshop, you should already be familiar with central tendency - especially means variability in the dataset - especially standard deviation - and variability associated with sampling - especially standard errors. Understanding other basic statistics such as correlations and statistical tests such as t tests might be helpful but is not required. If you have successfully completed the Quantitative Data Analysis 1 workshop, you should be sufficiently prepared to benefit from this one.

Working with a set of quantitative data is one thing (addressed in the earlier workshop), but when reading a paper, the complete dataset is rarely available. This workshop introduces and develops specific techniques for working from published statistics toward a more complete understanding of the results and implications of published studies. These are techniques that are useful used in isolation but also form the basis for meta-analysis.

Booking link to follow.

Qualitative Data Analysis Using NVivo: An Introduction

Stage: All

RDF: A1, A2

Sylvie Lomer
Tuesday 13 October 2015
Rockingham Library Computer Training Room (N201), Park Campus.
This workshop will be repeated in spring 2016 tbc.

NVivo is software for qualitative data analysis. This workshop offers an introduction and hands-on experience with creating a project and coding. It is suitable for PhD students and academics interested in qualitative research.

Topics covered:

- What is NVivo
- Adding sources; Creating a node tree
- Practising different ways of coding
- Types of qualitative data coding
- Deductive & Inductive

Learning Outcomes: Participants will have a chance to:

- Explore the basic functions of NVivo.
- Create a project for coding.
- Practice deductive and inductive qualitative data coding using NVivo.

<https://nvivointrooct15.eventbrite.co.uk>

Quantitative methods support: 1-1 clinics

Stage: RT / TS

RDF: A1, A2

Paul Rice, Prof. Jackie Campbell, Dr Roz Collings, Prof. Jorg Huber.

For all students who need help with quantitative data analysis on a 1-1 basis. Once you know the type of data you will be working with, you need sessions that will show you how to apply it to your own research. These clinics will provide 1-1 support for YOUR research data and will help you to move ahead with your quantitative statistical analysis. Contact [Simone Apel](#) in the first instance to arrange a 1-1 with an appropriate member of the team.

Risk assessing your research (part of Getting Started 1 Development Day)

Stage: ER / All PGRs

RDF: C2, C1

Safety, Health & Environment team at UN

Thursday, 26 November 2015 from 11:45 to 13:15

T-Pod, Rockingham Library, Park Campus.

This workshop aims to explain the main requirements of current health and safety legislation with regards to the risk assessment process, how this translates into University policies and for students to be able to apply this in a very practical way to their research. All students are required to risk assess their research for the registration process. Objectives:

- To develop knowledge and understanding of current health and safety legislation requirements for risk assessment.
- To develop knowledge and understanding of how this is reflected in University Occupational Health and safety policies.
- To develop knowledge and understanding of the differences between risk and hazard.
- To understand the meaning of 'competence' in terms of risk assessments and when to obtain 'expert' input.
- To understand the various stages involved in the risk assessment process.
- To develop confidence in conducting risk assessments.
- To be able to apply your knowledge and understanding in a practical way to your research.

<https://getstarted1nov15.eventbrite.co.uk>

(The 3 sessions in this Development Day can be booked independently, but we advise you to attend the whole day).

Smarter speed reading

Stage: All

RDF: A1, B2

Simone Apel

Wednesday, 18 November 2015 from 10:00 to 13:00 in the T-Pod, Rockingham Library, Park Campus

<https://smartspeedreadnov15.eventbrite.co.uk>

Tuesday, 26 January 2016 from 10:00 to 13:00 in MY120, Maidwell Building, Avenue Campus.
<https://smartspeedreadjan16.eventbrite.co.uk>

Thursday, 21 April 2016 from 10:00 to 13:00 in MY120, Maidwell Building, Avenue Campus.
<https://smartspeedreadapr16.eventbrite.co.uk>

This workshop will introduce some of the concepts of 'smarter reading' to you - that is, the ability to read faster without losing comprehension. Using practical exercises you will analyse your own reading style, identify bad habits (often formed over many years since you first learnt to read!) and try some new techniques to speed up your reading AND improve your comprehension. Looking at concentration, character recognition, eye movement fixations, and using tools such as pacers and a four-step strategy to improve retention, this hands-on workshop will kick-start 'smarter reading' and, with practice, encourage more efficient reading of not only academic articles but all types of material. By using and practising the tools offered in this workshop you should be able to:

Save time by reading faster without losing comprehension.

Overcome ineffective reading habits that may be holding you back.

Select the most helpful reading techniques for you.

Use skimming and scanning techniques and know when to apply them.

Develop greater retention of information for recall at a later date.

There are only 7 places on this workshop so that full attention is given to all attendees during practical exercises. 1-1 training is also available - please contact Simone for further details.

SPSS part 1: Introduction to SPSS

Stage: All

RDF: A1, A2

Paul Rice, CfAP

Wednesday, 11 November 2015 from 14:00 to 16:00

Park Library Computer Training Room (N201), Rockingham Library, Park Campus

In this session, we begin by briefly reviewing the basic elements of quantitative research and the issues that should be considered in data analysis. We will cover types of data, and how this data can be entered into SPSS. Finally we will end examining descriptive statistics. This is an application orientated session and the approach will be practical. No prior knowledge is required.

<https://spss1nov15.eventbrite.co.uk>

Paul Rice is also available for 1-1 training through [CfAP](#). You will also find a series of SPSS training videos on the [SkillsHub](#).

SPSS part 2: Basic inferential statistics

Stage: All

RDF: A1, A2

Paul Rice

Wednesday, 25 November 2015 from 14:00 to 16:00

Park Library Computer Training Room (N201), Rockingham Library, Park Campus

This session is a follow on from Introduction to SPSS and assumes you have attended the introduction session or have a working knowledge of SPSS. We will examine the relationships between variables using chi-square tests, t-tests and correlation. The approach will be practical and we will discuss the situations in which you would use each technique, the assumptions made by the method, and interpretation of the results. We will not derive proofs, but rather focus on the practical matters of data analysis.

<https://spss2infernov15.eventbrite.co.uk>

Paul Rice is also available for 1-1 training via [CfAP](#). There are a series of SPSS training videos on the [SkillsHub](#).

SPSS Intermediate

Stage: All

RDF: A1, A2

Dr Roz Collings

April-June 2016.

Workshops on Anovas; Factorial Anovas; Regression Analysis and Psychometrics

These SPSS workshops are all intermediate level and require a working knowledge of SPSS. They are designed to follow on from SPSS Part 1 and 2, see above. Please either attend those workshops first or contact Paul Rice for introductory 1-1 training on SPSS via [CfAP](#). If you prefer self-directed learning there are a series of SPSS training videos on the [SkillsHub](#).

Successful research proposals and research ethics

Stage: ER

RDF: C1, C2, A1

David Watson, Prof. Ian Livingstone, Prof. Philip Garner.

In [Getting Started 2 Development Day](#)

Wednesday, 16 December 2015 from 09:30 to 12:30

MY120, Maidwell Building, Avenue Campus

This workshop covers the requirements for registration as an APG. We will discuss the completion of the formal paperwork but will also consider what the research degree boards are looking for in the student's research proposal. It will also cover the essential elements of research ethics. The workshop is essential for pre-registration research students but is also important for any supervisors who expect their students to be registering soon. Lunch provided.

<https://getstarted2dec15.eventbrite.co.uk>

(The 3 sessions in this Development Day can be booked independently, but we advise you to attend the whole day).

Systematic Literature Searching (part of Getting Started 1 Development Day)

Stage: ER / All

RDF: A1

Dr Miggie Pickton and Gillian Siddall

Thursday, 26 November 2015 from 09:30 to 11:30

TPod, Rockingham Library, Park Campus

Being able to demonstrate a thorough approach to literature searching is a key requirement for a researcher. Borrowing ideas and methods from information and health sciences, this workshop will highlight some of the different strategies for searching the literature. Attendees will design their own search strategy and, in the practical element of the session, will explore various resources and the tools to make the most of them.

By the end of this session attendees will have the knowledge and skills to:

Explore key resources using appropriate key words and other search tools.

Plan, implement and record a search strategy appropriate to their own research.
Evaluate and select appropriate references from search results
<https://getstarted1nov15.eventbrite.co.uk> (The 3 sessions in this Development Day can be booked independently, but we advise you to attend the whole day).

Turbocharge your writing

Stage: All

RDF: A1, A2, A3, B1

Hugh Kearns

Friday, 11 March 2016 from 09:30 to 12:30
Sunley Lecture Theatre, Park Campus,

Would you like to know the secret to high output, low stress scholarly writing? In academia it is often assumed that writing comes naturally. However, an overwhelming body of research shows that there are very clear and practical strategies that can greatly increase your writing productivity.

This workshop will help you to understand:

- why it's hard to get started
- how we deliberately use distractions to slow down writing
- the principles of quick starting
- how to deal with destructive internal beliefs
- how to set a writing plan and stick to it
- how to set achievable goals by writing in a silo
- how to greatly increase the number of actual words you produce
- how to clarify your thinking, and improve the quality of your work

Research higher degree students at any point in their candidature and academic/research staff wishing to increase their writing output will both benefit from this workshop.

About Hugh Kearns

Hugh Kearns is recognised internationally as a public speaker, educator and researcher. He regularly lectures at universities across the world and has recently returned from a lecture tour of the UK and the US which included lectures at Oxford, Harvard and Stanford.

His areas of expertise include self-management, positive psychology, work-life balance, learning and creativity. He draws on over twenty years of experience as a leading training and development professional within the corporate, financial, education and health sectors in Ireland, Scotland, New Zealand and Australia.

<https://turbowritingmar16.eventbrite.co.uk>

What can bibliometrics do for you?

Stage: All

RDF: D2, A1

Dr Miggie Pickton and Nick Dimmock

Tuesday, 8 December 2015 from 13:00 to 15:00

T-Pod, Rockingham Library, Park Campus,

Bibliometrics, or the statistical analysis of published literature, has come to the fore recently as a method for assessing research performance. Citation analysis in particular is now used to rank articles, journals, authors and even universities. So how can you make bibliometrics work for you? In this session we will show you how to use bibliometrics to evaluate the performance of other researchers and to increase the impact of your own work. The session includes a practical element. By the end of this session attendees will have the knowledge and skills to:

- Calculate and interpret a number of different bibliometric measures (including the journal impact factor, h-index and g-index)
- Find the most highly cited journals and authors in a specific subject area
- Develop a plan for increasing the impact of their own research

<https://bibliometricsdec15.eventbrite.co.uk>

Writing and structuring your thesis (in Getting Started 2 Development Day)

Stage: All PGRs

RDF: A1, C2, B2

Prof. Ian Livingstone and Prof. Jeff Ollerton

Wednesday, 16 December 2015 from 13:15 to 15:15

MY120, Maidwell Building, Avenue Campus

The aims of this session are to introduce research students to the typical formats used in writing and structuring MPhil and PhD research theses and to consider good practice in effective academic writing. It is never too early to start thinking about

writing and structuring your thesis, therefore students at all stages are encouraged to attend.

By the end of this workshop you will:-

- Understand how research theses are structured within your own discipline and in other fields.
- Be aware of the University regulations relating to this (and why they are so few in number).
- Have learned some effective approaches to academic writing.

<https://getstarted2dec15.eventbrite.co.uk>

(The 3 sessions in this Development Day can be booked independently, but we advise you to attend the whole day).

"I think the generic programme is great, and it allows you to interact with other students too that you do not normally see. I only presented at the conference once, and that was closer to the end of my PhD, so for me, presenting in front of audience was not a problem or daunting experience. But I really enjoyed the community feel it gave us."

*University of Northampton PhD Alumnus Dr.
Monna Arvinen-Barrow, PhD (C.Psychol),*

Assistant Professor, Department of
Kinesiology, University of Wisconsin-
Milwaukee USA

There is an up-to-date list of all 2015-16 Graduate School workshops and events at the Research Support Hub post here

<http://tinyurl.com/gsdevprog1516>

For research news, information on workshops and events and current awareness for researchers, inside and outside the University of Northampton, see the Research Support Hub

<http://researchsupporthub.northampton.ac.uk/>

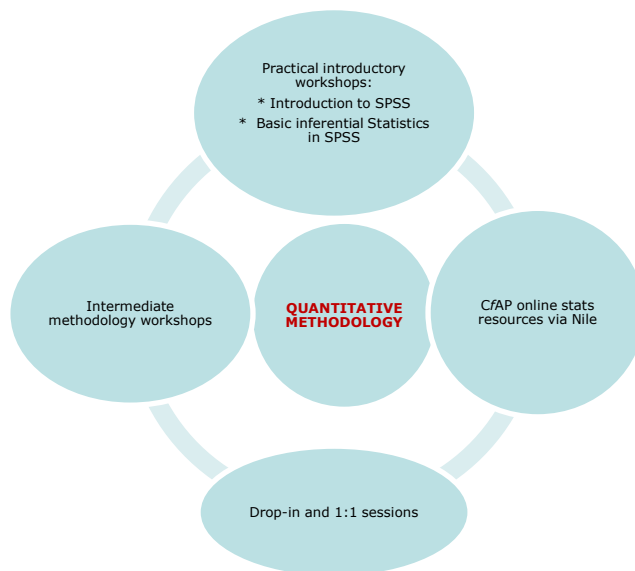
QUANTITATIVE METHODOLOGY SKILLS

As a postgraduate research student it is important that you fully comprehend statistics in order to read and understand academic papers, as well as recognize what type of data you need to collect and how to manage it for your own research. Our training provision has a combination of approaches. There will be opportunity for 1:1 sessions as well as workshops to attend. All these will help you to:

- *Catch up on basic statistical methods.*
- *Understand the methodology used in research papers.*
- *Help you interpret data correctly.*
- *Help you decide what type of data to collect for your own research.*
- *Help you decide which statistical method is right for your data.*
- *Help you to utilise advanced statistical methods.*

SPSS is the University's supported statistical software package and is available free to download by all students via the University website. Two basic, introductory workshops in SPSS are offered through the Graduate School programme to research students. These are run by Paul Rice, from CfAP. Paul is also available for drop-in

sessions and 1-1 clinics. You can visit CfAP at either MG1, Avenue Library or the CfAP area in Park Library. The CfAP area on NILE also features many distance learning resources, as does the [Skillshub](http://skillshub.northampton.ac.uk/tag/spss/) (<http://skillshub.northampton.ac.uk/tag/spss/>).



A pre-recorded workshop, Introduction to Quantitative Data Analysis, is available on Nile in RES001 Researcher Development. It provides the training in introductory statistics that all research students need, prior to moving on to more advanced workshops.

Go to NILE site "RES001: Postgraduate Research Training".

Choose "Workshop Materials", "Research Skills Workshop Materials", "Knowledge & Intellectual Abilities".

Scroll down to "Quantitative and Qualitative Methodology Workshops"; Jackie Campbell's podcast is in here.

Intermediate statistical methods

Once you know the type of data you will work with, you need sessions that will show you how to apply it to your own research. 1-1 sessions can often be arranged with a statistician within the University, plus workshops on intermediate SPSS are offered through the Graduate School programme in spring and summer, following on from Paul Rice's beginner workshops in the autumn. For enquiries on intermediate/advanced SPSS 1-1 sessions please contact Simone Apel simone.apel@northampton.ac.uk.

User groups

We encourage the setting up of methodology user groups, contact Simone if you have a skill in a methodology and would like to start a forum.

Robin Crockett, in the School of Science and Technology, offers tutorial advice / support in principal components analysis (PCA) or cluster analysis. Email Robin.Crockett@northampton.ac.uk

R- Users Group, see

<https://www.northampton.ac.uk/info/200271/natural-environment-research-group-nerg/1004/data-analysis-and-modelling>

Note: Skills development related to your discipline should be provided directly by your School.

ONLINE SKILLS DEVELOPMENT RESOURCES

NILE is the University's online learning system and can be accessed through the student and staff portals on the website. The Graduate School's course site on NILE for research students (and other researchers) at the University is *RES001: Researcher Development*. Research students should automatically be enrolled onto *RES001* at Induction so, after logging in, *RES001 Researcher Development* should appear in your 'My Sites' area. If you have problems accessing RES001 then please contact simone.apel@northampton.ac.uk.

In RES001, under the *online learning modules* button there are *Epigeum* online workshops on research methods, literature review and ethics and, under the *workshop materials* button you can find slides, videos and other resources from the Research Skills Development Programme.

CfAP, the Centre of Achievement and Performance, have a wide variety of academic skills development guides and videos on their NILE site for all students. CfAP offers guidance and tuition on any academic skill, such as academic writing, referencing, and presentations and you can book either a one-to-one appointment or a drop-in with a tutor. The link to CfAP can be found on the top banner as you log into NILE.

Skills Hub <http://skillshub.northampton.ac.uk/>

The skills hub is an online resource from the Library and Learning Services team. Videos and articles on academic skills, using the Library, referencing and plagiarism, research methods and employability, sit alongside where to go for support if English isn't your first language, you have additional needs (such as dyslexia and disability support from the ASSIST team) and where to find the academic librarians in your discipline. A section entitled '*Postgraduate Research Skills*' on the '*Academic Skills*' tab contains some online learning specifically for researchers.

- [Author bibliometrics](#) – examines the key author bibliometrics and their use
- [Journal bibliometrics](#) – explores the use of impact factors and other metrics for ranking journals
- [Journals and articles](#) – addresses your publication strategy, journal types and what makes a 'good' paper
- [Other forms of publishing](#) – covers posters, exhibitions, creative works, website authoring and Open Access publishing
- [Networking](#) – making the most of face to face and online networking with fellow researchers

Lynda is an online library of training resources and we have a subscription for our research students. Lynda contains workshops on information literacy, writing research papers and grant writing, as well as 'soft skills' workshops in presentation skills, time management and managing projects. You can find Lynda at <http://www.lynda.com/member.aspx> and <http://www.lynda.com/SharedPlaylist/5d8b01e2defe46d0be21bc5dd1873d34> (Research Playlist)

ONE-TO-ONE SUPPORT

Alongside our annual programme of workshops we also offer to research students, where appropriate and possible, one-to-one support. Skill areas offered include:

- Word: Handling Long documents. Support on the practical aspects of producing your thesis in Microsoft Word.
- Data analysis in SPSS. CfAP (see above) provides drop-in sessions and 1-1 support on using SPSS for both beginners and intermediate users.
- Presentation skills. Both CfAP and the Graduate School can help you prior to your conference paper or poster presentation. Support includes presentation rehearsal, videoing of delivery, improvement tips on vocal style and body language.
- Academic skills. CfAP offer support in academic writing, critical thinking, English language skills such as grammar, reflective writing and much more.
- Career management for researchers. The University Centre for Employability and Engagement (UCEE) offer tailored one-to-one support for research students on CV writing, interview techniques, self-employment and employment opportunities in academic and non-academic careers.

Other one-to-one sessions that we can arrange include stage of study support (such as preparation for the viva, preparing for transfer), referencing skills and poster design. Please contact Simone.Apel@northampton.ac.uk for more information.

DISCIPLINE-BASED DEVELOPMENT

Throughout the year Schools provide seminars, workshops and events, featuring discipline-based research methods and activities, analytical and statistical techniques. Seminars by guest speakers and members of staff take place during term time and postgraduate research students are required to engage with appropriate elements of the programme. All workshops and events are advertised in advance through the Schools. Schools are encouraged to notify the Graduate School so that events can be advertised here, on the Research Hub and through Graduate School emails. In many cases, sessions are open to research students from other schools – just email the School contact listed below for advice.

School of Health



The School of Health development programme has been designed to support researchers – and those supporting research – in subjects which relate, broadly, to Health and Social Care. The programme is comprised of a number of different activities, including:

Core discipline-based development workshops which run throughout the year on a variety of topics including research methods and supervision issues. These events have been designed to offer a discipline focussed addition to the training of PGRs and research interested/ active staff. Some will be more specific to a health focussed-student, whilst others will be jointly hosted with the School of Social Sciences, enabling cross-disciplinary networking as well as learning;

Monthly research seminars hosted by the Institute of Health and Wellbeing

Transfer seminars given by existing students will be marketed throughout the year. They are a good way to meet other research interested staff, learn about new methodologies and the findings of ongoing and completed projects.

Specialist interest groups, for example The School of Health Xcite writing group and the Grounded Theory Forum.

Scheduled workshops include:

| Date and place | Title | Speaker | Booking via Eventbrite |
|------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Wednesday 4th November PY101 | Working Qualitatively and Making Methodological Choices | Professor Judith Sixsmith, Institute of Health and Wellbeing | https://www.eventbrite.co.uk/e/working-qualitatively-and-making-methodological-choices-tickets-19037610004 |
| Wednesday 2nd December 2-4pm PY101 | Patient and public involvement in Health and Social Care | Paula Wray | https://www.eventbrite.co.uk/e/patient-and-public-involvement-in-health-and-social-care-tickets-19038556836 |
| Wednesday 20th January 2-4pm S137 | Writing a thesis or publishing in high-impact international journals: it's all the same! | Dr Anthony Kay, Associate Professor of Biomechanics, School of Health | https://www.eventbrite.co.uk/e/writing-a-thesis-or-publishing-in-high-impact-international-journals-its-all-the-same-tickets-19076878457 |
| Wednesday 27th January 2-4pm S137 | Research 'impact': being 'impactful' and auditing 'impacts' *Jointly hosted by School of Health and School of Social Sciences* | Katie Jones, Manager, Institute of Health and Wellbeing Dr John Horton, Associate Professor in Human Geography, School of Social Sciences | https://www.eventbrite.co.uk/e/research-impact-being-impactful-and-auditing-impacts-tickets-19075570545 |
| Wednesday 17th February 2-4pm S137 | An overview of Grounded Theory | Dr Sarah Neill, Associate Professor, School of Health | https://www.eventbrite.co.uk/e/an-overview-of-grounded-theory-tickets-18991669595 |

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|------------------------------------------|------------------------------------------------------------|----------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Wednesday 24th February 2-3pm S137 | Research Integrity: What is it and how do we recognise it? | Professor Carol Phillips, Deputy Dean for Research, School of Health | https://www.eventbrite.co.uk/e/research-integrity-what-is-it-and-how-do-we-recognise-it-tickets-19038595953 |
| Wednesday 2nd March 2-4pm S137 | Applying group analysis in health and social care research | Professor Jackie Parkes, Institute of Health and Wellbeing | https://www.eventbrite.co.uk/e/applying-group-analysis-in-health-and-social-care-research-tickets-19038694247 |

For the full programme please contact Michelle Pyer in the Institute of Health and Wellbeing
Michelle.Pyer@northampton.ac.uk

Northampton Business School (NBS)



The NBS Research Seminar series will run during term time for staff and doctoral students. The aim is to promote research within NBS and to disseminate findings to staff and PhD students. The series also encourages staff to meet PhD students and to support them in the early stages of their academic careers. The atmosphere is informal and all are welcome. Tea and coffee are made available and the seminars usually last for an hour. For more information on the seminars below, or if you have some research that you are keen to publicise through this forum, please email

Debbie.Christopher@northampton.ac.uk.

23rd March C226 at 13:00

Anna Kopec who is a PhD Student "The role of empathy and shared experience in social enterprise"

13th April C227 at 13:00

Sam Read who is also a PhD student on 13th April C227 at 13:00 Sam Read "Marketing to the Digital Self"

20th April at 13:00 in C227

Payal Jain who is a PhD student 'Developing social value creation framework: perspectives of private, public and third sectors.'

26th April C227 At 13:00

Stephen Macharia, PhD student seminar entitled "Determinants of Corporate Social Responsibility Decisions."

28th April at 13:00 C226

Dr. Yongjiang Shi from Oxford University – International Operations Management (IOM) of Multinational Corporations (MNCs): To pursue a holographic understanding for their IOM network systems .

School of Science and Technology

| | | |
|---------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| 25th November 2015 | Open University Research Showcase Day. Venue: Open University, Milton Keynes | Contact Jeff Ollerton for details Jeff.Ollerton@northampton.ac.uk |
| 11th December 2015 | Moulton College Postgraduate Conference. Venue: Moulton College, Northampton | Contact Wanda McCormick for details wanda.mccormick@moulton.ac.uk |
| 2nd March 2016 From 13:00 to 17:00 | School of Science & Technology Research Conference Venue: Newton Grand Hall | Contact Jeff Ollerton for details Jeff.Ollerton@northampton.ac.uk |

School of the Arts (SOTA)

The School of the Arts holds research seminars and events each term. All Seminars will be held in room MR34 at 2.15pm unless otherwise stated. There will be refreshments and biscuits. All SOTA staff and students are welcome to attend. If you would like to attend any of these events, but are external to the School of the Arts, please contact Rod.Rosenquist@northampton.ac.uk to book a place.

You can find the latest list of SOTA events on the Research Support Hub. The Spring post is here <https://researchsupporthub.northampton.ac.uk/2016/03/01/school-of-the-arts-spring-research-seminar-series/>



Here's a small selection:

Wednesday 16th March: Dr Rod Rosenquist, University of Northampton – 'Bunk Writing: Reading Promotional Culture in Early Twentieth-Century America'

Wednesday 13th April: Dr Thom Robinson, Bishop Grosseteste University – 'In Youth is Pleasure: William S. Burroughs' Unlikely Affinity with the Work of Denton Welch'

Wednesday 27th April: 'Beginning Research: the Basics', hosted by Lorna Jowett

Wednesday 11th May: Dr Alberto Fernandez Carbajal, University of Leicester – 'Queering Ethnicity and British Muslim Masculinities in Sally El Hosaini's *My Brother the Devil*'

Wednesday 18th May: Dr Erin Sullivan, Shakespeare Institute, University of Birmingham – "The Forms of Shapes Unknown": Shakespeare and the Rise of the Live-broadcast'

Wednesday 22 June: Matt Walsh, University of Northampton – 'Reinventing the attack ad: The use of Facebook and YouTube video by political parties during the UK general election of 2015'

Wednesday 29 June: Professor Graham Saunders, University of Birmingham – 'Festive Tragedy: Jez Butterworth's *Jerusalem* (2009)'

If you would like to attend any of these events, but are external to the School of the Arts, please contact Rod.Rosenquist@northampton.ac.uk to book a place.

Image: Cthulhu sketch by H.P. Lovecraft 1

School of Social Sciences

The School of Social Sciences offers a programme of multidisciplinary training workshops. Subject-specific training and support is also offered via a diverse range of specialist research groups.

In response to student feedback from 2014/15, the following training workshops and drop-in sessions will be available in 2015/16. Sessions are open to all. Please contact the workshop coordinator to confirm attendance.

| Date | Session title | Booking details |
|----------------------------------------------------------|-----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Nov 25 th 2015 2:00-4:00pm Naseby 18 | Preparing risk assessments for research in Social Sciences Sarah Steers and Dr John Horton | Please email john.horton@northampton.ac.uk to book a place |
| Jan 27 th 2016 2:00-4:00pm Sulgrave 137 | Research 'impact': being 'impactful' and auditing 'impacts' Katie Jones and Dr John Horton | Booking via Eventbrite: https://www.eventbrite.co.uk/e/research-impact-being-impactful-and-auditing-impacts-tickets-19075570545 |
| Feb 10 th 2016 2:00-4:00pm Naseby 18 | Preparing ethics applications for research in Social Sciences | Please email john.horton@northampton.ac.uk to book a place |
| Mar 30 th 2016 2:30-4:30pm Sulgrave 137 | Researching with 'vulnerable' groups Dr Michelle Pyer and Dr John Horton | Booking via Eventbrite: https://www.eventbrite.co.uk/e/researching-with-vulnerable-groups-tickets-19075746070 |
| May 25 th 2016 2:00-3:00pm Sulgrave 137 | Open Access in the REF: A review Dr Miggie Pickton and Nick Dimmock | Booking via Eventbrite: https://www.eventbrite.co.uk/e/open-access-in-the-ref-a-review-tickets-18999264311 |

Support and training offered by specialist research groups in the School of Social Sciences

Given the broad range of subject areas with the School of Social Sciences, and the breadth of methodological approaches adopted, discipline-based training is also offered by specialist research groups. Their various provision is summarised below. All postgraduate students are very welcome to engage with Centre activities or contact the coordinators listed below.

| Group | Events planned for 2015/16 | Contact |
|-------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| CCBE (Collaborative Centre for Built Environment) | Annual programme of conferences, seminars, symposia and CPD opportunities – To be confirmed | sabine.coadyschaebitz@northampton.ac.uk See: www.ccbe.co.uk/ |
| CCY (Centre for Children and Youth) | Half-day conference on 'new research with children, young people and families at the University of Northampton', March 16 th 2016, 1-4pm If you would like to present or attend, please email please email john.horton@northampton.ac.uk | john.horton@northampton.ac.uk See: www.northampton.ac.uk/research/research-centres/the-centre-for-children-and-youth-ccy |
| CSAPP (Centre for the Study of Anomalous Psychological Processes) | Annual programme of meetings and events – To be confirmed Opportunities to engage with Level 7 research methods training in Psychology – Contact chris.roe@northampton.ac.uk for details | chris.roe@northampton.ac.uk |
| History | Seminar programme – all welcome to attend: http://blogs.northampton.ac.uk/history/2015/09/10/history-seminar-series-2015-16/ Annual programme of writing workshops and academic conferences – To be confirmed | matthew.mccormack@northampton.ac.uk See: http://www.northampton.ac.uk/research/research-centres/history |
| IPSCJ (Institute of Public Safety, Crime and Justice) | Annual programme of conferences, seminars and events – To be confirmed | sarah.armstrong-hallam@northampton.ac.uk See: www.northampton.ac.uk/research/research-institutes/institute-for-public-safety-crime-and-justice |
| Law | Annual programme of meetings and events – To be confirmed | jim.davies@northampton.ac.uk |
| NIUA (Northampton Institute for Urban Affairs) | Annual programme of conferences and events – To be confirmed | chris.durkin@northampton.ac.uk |
| RRG (Radicalism Research Group) | Annual programme of conferences and events – To be confirmed | paul.jackson@northampton.ac.uk |
| Social and Cultural Research in Psychology (SCRIP) | Regular programme of meetings and workshops – To be confirmed Next meeting: Nov 17 th 10-12, Fawsley building Opportunities to engage with Level 7 research methods training in Psychology – Contact jane.callaghan@northampton.ac.uk for details | jane.callaghan@northampton.ac.uk See: http://www.northampton.ac.uk/research/research-groups/social-and-cultural-research-in-psychology-group-scrip |
| SIRD (Sociology, International Relations, Development) | Annual programme of seminars and events – To be confirmed | glyn.daly@northampton.ac.uk |

School of Education – Autumn 2015 Draft Seminar and Colloquium Programme

The seminars and colloquia below are confirmed for Autumn 2015; more November and December dates will be added as presenters confirm. New programmes will also appear for Spring and Summer 2016.

The School also offers the following development opportunities

- PhD support group – a friendly self-help group managed and run by PhD students which meets every month.
- SCOG – the PhD students' Annual PhD conference organising committee
- Collaboration with students in other universities, such as Trinity College, Dublin
- Annual PhD conference
- Opportunities to teach and get involved in research
- Ad hoc session as requested by PhD students on topics of interests and relevance

| |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Seminar: Tuesday 20 th October 2015 Focus: Teachers Exchanging Knowledge and Building Communities via International Networking Led by: James Underwood Time: 1-2pm; Room: S007 |
| Seminar: Wednesday 21st October 2015 Focus: Discourses on Practitioner-Parent Partnerships in Early Childhood: England, Hungary and Kazakhstan Led by Dr Jane Murray and Eleonora Teszenyi Date: Wednesday 21.10.15 Time: 12.00-1.00pm; Room: S008 |
| Colloquium: Monday 26 th October 2015 Focus: Changing the Script Led by Dr Eunice Lumsden Time: 5-6pm; Room: S029 This is an opportunity to discuss and reflect on the significant challenges we still have regarding outcomes for children and young people in this country. Come and share your ideas for ways we can change the script ... |
| Seminar: Tuesday 27 th October 2015 Focus: Inclusive Education in Spain: educational reforms and practices Led by Edurne Chocarro De Luis Time: 12.30-1.30pm; Room: S010 |
| Seminar: Thursday 12 th November 2015 Focus: Social and emotional functioning of students with an autistic spectrum disorder during the transition between primary and secondary schools Led by Ron Fortuna Time: 5-6pm; Room: tba |
| Seminar: Tuesday 17 th November 2015 Focus: Universities in transition: Managing knowledge and developing people through the use of intellectual capital Led by Cristina Devecchi, based on a paper by Cristina Devecchi and Nick Petford Time: 5-6pm; Room: tba |
| Seminar: Tuesday 24 th November 2015 Focus: Approaches to Happiness in Education Led by Dominic Murphy Time: 12.30-1.30pm; Room: tba |
| Seminar: Wednesday 9 th December 2015 Focus: Early Childhood Pedagogy in Japan Led by Tom Weaver Time: 5-6pm; Room: tba |

RESEARCHER ENGAGEMENT: EVENTS AND COMPETITIONS

Every year the Graduate School runs a number of events in which research students can participate in order to develop their skills and experience in communicating their research and engaging a range of audiences.

THE GRADUATE SCHOOL POSTGRADUATE RESEARCHER CONFERENCE

The one-day Postgraduate Research Student & Early Career Researcher Conference is held annually in June. At this event, up to 18 students and early career researchers will present their research to a University-wide audience. The conference gives PGRs and ECRs an opportunity to design a presentation, written for a general academic audience, and practice their conference presentation skills in a friendly and supportive environment. The conference will be held on June 14th 2016 and a call for abstracts will be announced in spring 2016. The 2015 conference attracted nearly 100 visitors, with representatives from each School presenting a broad array of high-impact research topics.

THE GRADUATE SCHOOL ACADEMIC POSTER COMPETITION

Our academic poster competition is open to all of our research degree students from all years of study, from all disciplines. It is an excellent opportunity for researchers to illustrate and present their research to others and develop public engagement skills. The University offers a first prize of £100, and two second prizes of £75. The winners are selected by judges from academic and non-academic posts at the University, along with an external guest judge. This year the poster competition will be held on May 18th 2016 and a call for posters can be found here <http://wp.me/p2eVC1-2sk>.

THE GRADUATE SCHOOL IMAGES OF RESEARCH EVENT & COMPETITION

2015-16 sees our third Images of Research, a competition designed to inspire interest in research across boundaries and disciplines, and to engage non-researchers too. Open to all researchers within the University (students and staff) the idea is to capture the essence (or an element) of your research in a visual, artistic or photographic way by producing a unique photo, painting or drawing. This image is displayed along with an accessibly-written abstract of 150 words in an exhibition setting. The closing date for entries for this year's competition was November 6th 2015 and an exhibition of the Images is travelling around the Campuses. For more information please see <http://tinyurl.com/lor2016>

GRADUATE SCHOOL UPDATE DAY

GS Update Day gives research students and supervisors a chance to discuss research support related issues, such as skills development, procedures, administration and the provision of services offered by the Graduate School during the year, enabling both parties to provide feedback and suggestions for the following academic year. Additionally the event often includes a workshop. This year GS Update Day will be held on Tuesday 21st June 2016. The event includes a free lunch and all research students and supervisors are invited.

All events, workshops and development activities will be advertised on the Research Support Hub.

<http://researchsupporthub.northampton.ac.uk/>

And by email to the PGR Student, Supervisor and Early Career Researcher email distribution lists. Posts will also appear on Graduate School social media (see back page).

**THE GRADUATE SCHOOL ADMINISTRATION & DEVELOPMENT TEAM,
TOP LODGE, PARK CAMPUS.**

| | |
|-----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <u>Professor Ian Livingstone</u> : 01604 893362 | Head of Graduate School and Supervisor Development Co-ordinator |
| <u>Mr David Watson</u> : 01604 892812 | Postgraduate Research Manager (For queries on research degree registration and progression) |
| <u>Ms Laura Pereira</u> : 01604 893710 | Postgraduate Research Coordinator (For queries on examinations, viva arrangements and intention to submit). |
| <u>Mrs Twiggy Spagnuolo</u> : 01604 892824 | Research Student Administrator (For queries on student accounts, enrolment and reenrolment, expenses and finances) |
| <u>Ms Simone Apel</u> : 01604 893418 | Researcher Developer (For queries on the Research Skills Development Programme, workshops and skills training, Graduate School events and professional development). |

**LIBRARY AND LEARNING SERVICES (LLS) RESEARCH SUPPORT TEAM,
R2.20 IN ROCKINGHAM LIBRARY, PARK CAMPUS**

| | |
|---------------------------------------------------------|---------------------------------|
| <u>Dr Miggie Pickton</u> : 01604 892245 | Research Support Librarian |
| <u>Mr Nick Dimmock</u> : 01604 893514 | Research Information Specialist |

Website: <http://www.northampton.ac.uk/graduateschool>
 Facebook: <http://www.facebook.com/UnGradSchool>
 Twitter: @UNGradSchool
 LinkedIn: <https://www.linkedin.com/in/ungraduateschool>
 Research Support Hub: <http://researchsupporthub.northampton.ac.uk/>
 For an up-to-date list of workshops and events go to <http://tinyurl.com/gsdevprog1516>



Brochure updated April 2016.